

Rationale

At Mini Explorers Sensory Play Inc, we believe all children are capable of learning. They learn at different rates and through a variety of experiences, in a wide range of settings. We acknowledge that learning through sensory exploration is an important part of early childhood development and providing opportunities for children to actively use their senses as they explore their world through 'sensory play' is crucial to brain development.

Policy Statement

The approaches utilised at Mini Explorers Sensory Play Inc, will cater for the development of the whole child and will encourage them to take responsibility for their own learning. Strategies will be varied to allow for the learning styles of the individual child. Prior experiences and understandings will be acknowledged and students will be encouraged to attempt new learning.

Principles

- Positive relationships based on respect, care and genuine affection help build a supportive and safe environments, where children acknowledge the opinions and feelings of others and challenge themselves in their learning
- The sensory program will cater for children's individual differences and needs. Flexible expectations and appropriate/current resources will be provided to cater for the individual differences and styles of children
- Sessions will be relevant and assist children to be actively engaged in their learning
- Children will be encouraged to be 'risk takers' in a supportive environment. They will be encouraged and challenged to explore new activities and should feel confident in doing so.
- Children will experience success through participating in activities suitable to their level of learning. All success in learning will be celebrated.
- Children and parents/carers will be given opportunities to provide input into the sessions and will be encouraged to reflect upon their experiences by giving feedback
- To ensure staff are aware of current trends, we encourage and support attendance at Professional Development. Staff are encouraged to plan and initiate their own needs for Professional Development.

Established: October 2023

Ratified: October 2023

Review: 2024